



#25-226

CAMBRIDGE SCHOOL COMMITTEE
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WHEREAS: Students in our district are already using artificial intelligence (AI) tools to complete academic work; and

WHEREAS: The district does not want students to rely on AI to the exclusion of developing the core skills and knowledge necessary to meet graduation requirements independently; and

WHEREAS: It is equally important that students graduate with a deep and practical familiarity with modern AI tools — including how they work, what they are useful for, and what their limitations may be — and the ability to think critically about these questions from first principles, as these tools will be a major part of the economy and society they will enter; now therefore be it

RESOLVED: That the Cambridge School Committee requests the Superintendent to develop and present a formal district-wide policy on the use of AI in Cambridge Public Schools. This policy should safeguard the development of foundational academic skills while also promoting thoughtful, age-appropriate engagement with AI tools. It should prepare students not only to use these technologies effectively, but to understand and evaluate them as informed participants in a rapidly changing world.